ClinicalModelling

Surgical Instrumentation for nursing students – Lesson 5

Lesson Plan

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ClinicalModelling Consortium

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General Information

Unit/Course

Surgical Instrumentation for nursing students

Topic

Lesson 5 - Training session - Setting up a surgical table to perform hernioplasty

Date and Time

[Insert Date]

Venue

[Insert Venue]

Duration

60 minutes

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Learning Objectives and Skill Development

Learning Outcomes

1. Apply the principles of placing a surgical table

2. Identify the surgical instruments according to the surgical table placement protocol for performing inguinal hernioplasty

Transferable Skills Developed

1. Analytical skills: Identify instruments by surgical phase and Instrumentation table placement protocol for inguinal hernioplasty

2. Reflective Practice: Reflecting on the preparation of the surgical table

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Plan of Activities

Time	Teacher Activity	Learner Activity	Hand-outs, Resources & Bookings Needed
5 mins	Welcome and Introduction to the ClinicalModelling Project	Listen and take notes Q&A (Think-Pair-Share Exercise)	Slides: Overview of ClinicalModelling Project
55 mins	Placement of the surgical table by students	Practice, observation and take notes	Slide and tables and surgical material

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Session Preparation and Reflection

Prior to Session:

- Students should read a brief on the ClinicalModelling Project.

- Familiarize with video-modelling methodology basics (optional).

Spare Activities:

Discussion prompts for students

Inclusive Resources:

Printed handouts or digital copies accessible via Moodle and videos

Post-Lesson Reflection

What learning took place?

Application of instrumentation table placement protocol for inguinal hernioplasty

Which aspects of the lesson went well?

Observations on engagement with case studies, response to reflective discussion.

Which aspects could be improved?

Feedback on timing, resources used, clarity of explanation.

Actions for Future Lessons:

Adjust pacing, possibly add interactive video examples.

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